

A University Grammar of English

Workbook
R.A. Close

RANDOLPH QUIRK
SIDNEY GREENBAUM



NHÀ XUẤT BẢN HẢI PHÒNG

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Người giới thiệu : Minh Thu

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LỜI GIỚI THIỆU

A University Grammar of English của hai nhà ngữ pháp hàng đầu thế giới - Randolph Quirk và Sidney Greenbaum - là tài liệu ngữ pháp tiếng Anh mà tất cả sinh viên học tiếng Anh luôn mong đợi.

Tài liệu này bao hàm tất cả các hiện tượng ngữ pháp tiếng Anh nhằm giúp bạn nắm vững và hoàn thiện vốn ngữ pháp của mình. Điều đặc biệt ở tài liệu này là bạn được cung cấp những kiến thức ngữ pháp một cách toàn diện và đầy đủ. Lý thuyết được tìm hiểu và giới thiệu rất chi tiết, sau đó các bài tập thực hành ở sách "Work book" được đưa ra khá cụ thể và phong phú nên bạn sẽ dễ dàng nắm vững và hiểu sâu sắc hơn các hiện tượng ngữ pháp đó.

Cùng với những kinh nghiệm quý báu về giảng dạy ngữ pháp tiếng Anh ở nhiều nơi trên thế giới như Nhật Bản, Trung Quốc, Chi Lê, Cộng hòa Séc, Hy Lạp, Mỹ, Anh, Áchentina,... của một số học giả và nhà nghiên cứu ngữ pháp khác như John Algeo, M. A.G. Gerrudo, Rudolf Filipović, Jan Firbas, Denis Girard, Harold V. King, Gerhard Nickel, Wulf Praeger, Andrew Rogers, Alfred Schopf, Takashi Shimaoka và R. A. Close, hai tác giả đã hoàn thiện tài liệu này.

Nếu bạn muốn hiểu được bản chất của mọi hiện tượng ngữ pháp tiếng Anh, hãy nghiên cứu "A University Grammar of English".

Chúc các bạn thành công.

NGƯỜI GIỚI THIỆU

Minh Thu

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Preface

This Workbook is intended to assist students in their study of *A University Grammar of English* by Randolph Quirk and Sidney Greenbaum. It provides practice in applying the *Grammar's* principles and criteria and in dealing with many of the problems that the *Grammar* explains. The majority of the sentences, and all of the longer passages, that have been included as exercise material have been taken or adapted from authentic modern texts.

Anyone attempting to use the Workbook will immediately see that the exercises in it are not self-explanatory: they cannot be done properly—and in some cases cannot even be begun—until the relevant chapter or section of the *Grammar* has been carefully read. The exercises follow the order of the *Grammar* strictly.

Whether the exercises are done in the order in which they have been set, and exactly how they are done, are questions that are left to the judgment of the teacher conducting his own class, or to the student working on his own. The teacher may decide that a certain exercise is beyond the students he is teaching at the time. In that case the exercise can be done later. Sometimes an exercise can be profitably discussed in class before the students attempt to answer it on their own; and discussion on an exercise must involve reading and discussion of the relevant section of the *Grammar*.

When it comes to writing answers to the exercises, there are advantages in not doing this in the Workbook itself. Where tables are shown in the Workbook, this has only been done as an indication of how the student might present certain information in tabulated form.

Answers to exercises will be found in a key at the back of the Workbook. The objects of this key are (a) to give examples of the kind of answer expected, (b) to indicate what would be acceptable usage in cases where such information is not easily deducible from the *Grammar*, and (c) to provide, by symbols, a means of checking correct answers when this can be done objectively.

Answers have not been provided for every item in every exercise, for the reason that the author, having given examples of what sort of answer is required, has felt justified in hoping that students would be able to continue on their own. Their ability to do that depends, of course, on how well they will have studied the *Grammar*.

It should be emphasized that other answers than those given in the key may well be 'right', and that to organize possible answers according to 'degrees of

correctness' would be pointless, as much depends on context, on particular shades of meaning, and on personal associations. But teachers and students may rest assured that the answers given in the key are acceptable and can be safely adopted.

I am most grateful to Professor Quirk and to Professor Greenbaum for their painstaking scrutiny of the exercises and the answers to them, and for numerous suggestions for improvement which I have gladly adopted.

R.A.C.

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